**Annual General Meeting**

Just a quick reminder, that the Governing Council will be holding its Annual General Meeting next Wednesday night (6\(^{th}\) March) starting at 7:30pm in the Library. A review of the 2012 Annual Report with the formal Annual General Meeting following will complete the evening.

New parents to our school community are most welcome to come along and find out more about the school and its governance. On the night people will be able to hear from counsellors on the achievements of the Governing Council and the work of the advisory committees.

Involvement in the Governing Council means committing yourself to attend two meetings per term. Nominations for membership to the Governing Council or one of the sub committees are a formal requirement and you will need to get a nomination form from the front office.

So, if you believe that you can offer the school something towards helping your child and the school in general please complete a nomination form and come along to the Annual General Meeting.

For further information about the Governing Council and its role within the school, please contact Meg Schoder (Chairperson), any one of the Council members or me at your earliest convenience.

**Site Improvement Plan 2013-15**

Our school’s Site Improvement Plan 2013-15 is our plan to work by with the aim to improve the learning opportunities and outcomes of our students. The plan is organised under four priorities which align with DECD and our schools’ direction. The four priorities are:-

- High Standard of Learning & Achievement (Teaching & Learning)
- Every Child Achieves their Potential (Student Learning)
- Connecting Communities (Community of Learners)
- Successful & Sustainable Organisation (Long Term Planning for Student Learning).

There will be a large emphasis on the implementation of the Australian Curriculum, with particular focus on the new Geography and the Arts curriculum subjects. In 2013 we are entitled to have 4 student free days so that teachers can build their skills and knowledge in implementing the Australian Curriculum, further develop their teaching practice and address the immediate priorities on the Site Improvement Plan. Copies of the 2013-15 Site Improvement Plan are available from the front office.

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**Greg Graham**

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**DATES TO REMEMBER:**

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<tr>
<th>Week 5</th>
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<tr>
<td>Friday 1(^{st}) March</td>
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<td>Clean-up Australia Activity</td>
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<th>Week 6</th>
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<tr>
<td>Monday 4(^{th}) March</td>
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<tr>
<td>DECD Brighter Futures Forum</td>
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<td>Wednesday 6(^{th}) March</td>
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<td>Breakfast Club</td>
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<td>Nude Food Day</td>
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<td>Choir Rehearsal at Paringa Park PS</td>
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<td>Governing Council AGM</td>
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<td>Thursday 7(^{th}) March</td>
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<td>Student Leaders @ Leadership Conference</td>
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<td>Friday 8(^{th}) March</td>
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<td>Assembly – Room 3 Host</td>
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<th>Week 7</th>
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<td>Monday 11(^{th}) March</td>
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<tr>
<td>Adelaide Cup Public Holiday</td>
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<tr>
<td>Tuesday 12(^{th}) March</td>
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<tr>
<td>SAPSASA Softball Carnival starts</td>
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<tr>
<td>Wednesday 13(^{th}) March</td>
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<td>Breakfast Club</td>
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<tr>
<td>Japanese Study Tour Visit</td>
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<tr>
<td>Friday 15(^{th}) March</td>
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<td>Parent Group AGM 2:00pm</td>
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**MEETINGS & EVENTS**

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<th>Wednesday 6(^{th}) March</th>
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<td>- Governing Council AGM</td>
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<th>Monday 11(^{th}) March</th>
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<td>Adelaide Cup Public Holiday</td>
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**REMINDERS**

Materials and Service Charges can be paid at the front office. Instalment due date is:

- Second Instalment – 22\(^{nd}\) March
- Third Instalment – 3\(^{rd}\) May
- Final Instalment – 31\(^{st}\) May
GOVERNING COUNCIL NEWS

2012 Materials and Service Charges
A reminder: - the second instalment for the 2013 Materials & Service Charges is due on FRIDAY 22nd MARCH.
If families are applying for School Card, please get your applications in as soon as you can.
Please note that the Governing Council will be pursuing outstanding fees through a debt collection agency.

PARENT CLUB
The Parent Club will be holding their AGM on FRIDAY 15th March at 2:00pm in Room 7 Meeting Room.
Unfortunately there are only two parents who manage and co-ordinate all of the Parent Club activities and there is an urgent need for more parents to be involved. We are seeking volunteers to join the Parent Club to help share the load.
Remember that all of the money raised through Parent Club fundraising activities goes directly into supporting the students.

SCHOOL INFORMATION
Late Arrivals and Early Departures
There are a number of students and families arriving at school well after the 8:50am siren. The first 10 to 15 minutes of the school day is vital for your child’s learning. It is a time when they can get their books ready for the day, complete their routines (swapping readers, returning notes, lunch orders etc) and more importantly listen to their teacher who will outline the program for the day.
When a child arrives late all of this information is missed and your child starts the day by ‘catching up’ with the others.
Equally important is the end of the day procedures. During the last 10 to 15 minutes of the day the students are listening to homework instructions, collecting their take home folders, sorting out their books and personal items ready for the next day.
Several parents have been collecting their children well before the 3:20pm dismissal time. There are times when you and your child will be either late for school or need to leave early from school due to a specific reason (e.g. medical appointment). It is essential that parents report to the Front Office if your child is late for school or you wish to take your child out of school before the end of the day. Under the DECD Attendance Policy, we are required to record all absences, late arrivals and early dismissals of all children.

We seek your co-operation in ensuring that your child arrives to school on time and if they need to leave early that it is recorded through the Front Office. Thank-you for your support in this matter.

ICAS Curriculum Competitions
Each year, students throughout Australia are given the opportunity to participate in the International Competitions & Assessments for Schools (ICAS) formerly University of NSW, curriculum competitions. The competitions cover six subjects and students can choose to participate in one or all. Over the past two years we have several students participate in these competitions and each has gained significant success with their results. The competitions are only available for students from Year 3 upwards. Unfortunately there is a cost involved, and this varies according to the cost of materials and the assessment of each subject. The students will receive a certificate of achievement as well as an analysis of their results. The subjects and costs are:-
- Computer Skills - $8.80
- English - $8.80
- Mathematics - $8.80
- Science - $8.80
- Spelling - $12.10
- Writing- $18.70
- Or $66.00 for all subjects
If your child is interested in participating in any or all of these competitions please see Robyn in the Front Office. The closing date for entries in all subjects is Friday 5th April.

Reading Support Teacher Role in 2013
Hi my name is Naomi Watkins and for those who do not know me I share a Reception / Year One class with Kylie Johnson. This year, I have also been employed for one day a week as the school’s Reading Support Teacher.
This is the first article of many for the year that aims to provide you as parents with information on effective reading processes and strategies. Some of this information will focus on what reading looks like in a school setting and some information will highlight simple activities / strategies that you can implement at home to support your child's reading.

The 3 main elements of the Reading Support Teacher role include:
- Supporting the improvement of young children’s reading competency in the early years.
- Guiding and developing high quality literacy teaching and learning with colleagues using learner achievement data to inform practice.
• Contributing to the development of a coherent whole site approach to early literacy development.

“...members of your family develop children’s ‘literacy’ when you sing songs, play clapping and rhyming games and talk with them, right from the time they are babies. Later, you can encourage them to wonder why things happen. From the earliest age, you tell and read stories to your child and enjoy being together with a favourite book”.

(Your Child’s First Year at School getting off to a good start: a guide for parents by Jennie Connor and Pam Linke, 2012).

**Sharing a story with your child provides the opportunity to:**

- **Spend some 1:1 time with your child.**
- **Help your child to become familiar with the written language that is used in stories to engage, entertain and inform.**
- **Focus on the story and to build the meaning of the story.**

(Your Child’s First Year at School getting off to a good start: a guide for parents by Jennie Connor and Pam Linke, 2012).

Some strategies that you can use to develop your child’s reading knowledge at home and that are also utilised and extended in the classroom include:

- Talking about pictures and encouraging them to ask questions about objects that they can see.
- Ask them to make predictions about what they think might happen next in the story.
- Help them to bring their own knowledge to the story for e.g. that little dog looks like our dog, I wonder if that dog likes bones like our dog does.
- Talk about the way a book works, title, author, illustrator, front and back cover, beginning and ending of the story.

These are just a few suggestions. I would also encourage you to take part in the ‘Premiers Reading Challenge’ which is a great opportunity to share more stories with your child!

Cheers Naomi

**Nude Food Day Part 2**

Next week (Wednesday 6th March) we will be conducting our second Nude Food Day for the term. Nude Food Days are designed to encourage people to reduce the amount of packaging and wrappers used in lunch and snack foods brought to school. Students are encouraged to bring their recess and lunch in plastic containers which can be taken home, washed and reused again. On previous occasions we have noticed a significant reduction in the amount of litter and rubbish collected after a Nude Food Day. Studies have also shown that it is cheaper for households to buy food items in bulk and pack them in a reusable container instead of buying individually packed biscuits and snack foods.

Our first Nude Food Day earlier this term yielded only ½ bucket full of wrappers found in the yard. Thank you to those families who supported us in our attempt to eliminate paper and plastic rubbish.

**Clean-up Australia**

Tomorrow (Friday 1st March), our school will be involved in the annual Clean-up Australia Campaign. Each class has taken on the responsibility to clean up an area around our school and within the local community. The students from Reception to Year 5 will be cleaning up our school grounds, the Wetlands and the Urban Camp grounds. Our senior students (Yr.6 & 7) will be walking over to Oaklands Reserve (adjacent Bombay Street & the Sturt Creek) as their contribution to help clean up one of our community assets.

We ask if the students can provide their own gloves. They need to be sturdy gloves such as rubber or gardening gloves.

Once the rubbish has been collected the students from Room 3 will be sorting, classifying and recording the type of litter found in our school. This data not only gets sent off to the Clean-Up Australia organisers for their records, but will be used at school to compare with other litter data collected on Nude Food Days.

**Program Achieve Awards**

Congratulation to the following students who were given the Program Achieve Awards for Week 4:

Rm 3: Jayden & Jordyn
Rm 4: Sarah & Samuel
Rm 6: Mikayla & Neriah
Rm 8: Ella & Tarik
Rm 9: Tessa & Bella
Rm 10: Samuel & Christian
Rm 12: Jaydon & Cody
Rm 14: Rohan & Evalyn
Rm 15: Tara & Tom
Rm 16: Levi & Aidan
Rm 18: Bhakti & Abhilash
**JUNIOR CHOIR**
This year we have started a Year 3/4 Choir. We rehearse on Monday afternoons. This group has 27 eager members. I'm sure we will entertain you at an assembly soon.

**FESTIVAL CHOIR**
Choir rehearsals started three weeks ago and are going well. Choir members should have returned their note and paid for their book and c.d. by now. We are heading to Paringa Park P.S. for our cluster rehearsal Wednesday the 6th of March.

**SCHOOL SPORT**
Volleyball
Please help!
We are still looking for someone to run a training session for a group of keen Year 6/7 volleyballers. We are looking for a coach who has one hour a week free after school. If you can help, please leave your name and number at the Front Office.

Kanga Cricket and T-Ball
Medical forms and fees are now overdue. Please hand these up to the Front Office before this weekend’s game.

**HIGH SCHOOL INFORMATION**

**High School Open Night**
Adelaide High School will be conducting an Open Evening on Tuesday 5th March from 5:30pm to 8:00pm.
Special Interest applications for Special Language, Cricket and Rowing close on 3rd May 2013.
Contact Adelaide High School- ph. 8231 9373.

**A Word from Elaine**
Hello to you all. I hope you are all settled in really well at school now and enjoying being at Warradale Primary School. As I work around the school I hear the happy buzz of students at work and this is really great to hear.

Breakfast Club is going well and many families have come in and enjoyed a really great breakfast before school begins. As we enter a new year we look for donations from the community to help keep breakfast club running. If you would like to donate items for breakfast club here is a list of some things that are needed. Bread, milk, cereal, Milo, apple juice, fruit eggs and baked beans. Financial donations are also helpful and if you know of a business that would be interested in sponsoring the breakfast club please let us know. It’s a great way to build community as we gather each week and enjoy breakfast together.

Here is a tip for Parents/Caregivers. It is from Mark Le Messurier’s book, Parenting Tough Kids.

“How you behave, treat friends and react to wins or losses, profoundly influences how your children behave in similar situation. Like it or not our children mimic us. Parents who live happy, well connected, balanced lives send a potent message about how to live life to their children. Similarly, parents who model calm, thoughtful interactions, drip-feed a powerful behavioural signal to their children. Alternatively modelling loss of control, modelling disrespect and saying pointless or damaging things in the heat of the moment about others, teaches children to do exactly the same.”

We all have a responsibility to care for children and the way we act around them is either going to be helpful and positive or negative and will lead them to act the same way. Children learn from the adults around them so wherever they are, they are observing all that it is going on. So you can see how important it is to set a good example and be a good role model for those children that you come in contact with.

Until next time, take care in what you say and do around other people. Be someone who is positive, helpful and encouraging, someone who will build others up to help change the negative experiences that life can bring.

Elaine

**COMMUNITY NEWS**

****Seacliff Hockey 2013 sign on**

Interested in playing hockey?

Sign on evenings:
Sunday 3rd March 6 to 8 pm & Tuesday 5th March 6 to 8 pm

At Seacliff Sports Club
Lipsom Avenue, Seacliff, SA 5049

Players of all ages and abilities welcome.

If you know of anyone interested in joining our club please let them know.

Need more info: Contact Kerry Kitto 0408276697 or juniors@ehc.org.au

♫ Instrumental Music at Beachfront Hub♫

Beachfront Hub Beginner Band has vacancies for the following instruments:
Trumpet, Trombone, Flute, Clarinet, Saxophone, Percussion
Year 5 or 6 students are welcome to join - no prior experience needed. These lessons take place on Wednesday mornings at Brighton Secondary School.

Interested? Need more information? Please contact us. Sue Asser email: sue.asser329@schools.sa.edu.au Mobile - 0400 570 089

Sing, Dance, Act, Play

The Festival of Music provides opportunities for students in many ways. Auditions are about to start for these positions: Troupe .... Do you love to Sing, Act or Dance AND are in Yr 6 or 7? Orchestra .... Can you play a band instrument at a high level (ie, at least Grade 3) and are in Yr 5, 6 or 7? Assisting Artist .... Do you wish to perform on stage individually or in a group and can perform at a high standard? Go to www.festivalofmusic.org.au for more information.
Room 3’s Smarties Investigation
Room 3 ‘received’ a letter from the ‘Smartie Factory’ requesting our class collect data on the different colours in some Smartie packs because the owner was concerned some of the machines were malfunctioning and not enough of certain colours were being made. We were to send our findings back in the form of a letter. Here are some of our results:

Letter to Mrs S Martie
Smartie Factory
Dear Mrs S Martie
We have read your letter and according to our data our blue smarties were very rare but not the rarest. In fact, I got no pink or red smarties so I suggest next time you make sure your data is correct so don’t waste our time. Our group found that your blue dye may be running out and you definitely need more red and pink dye. We will send you a graph of our data as soon as we can. We also suggest you make better colouring because the colours started to fade and it made our work a lot harder.
PS I think your name is cool!
Sincerely Yours
From Jordyn

Money Tree Bins
The Money Tree Bins were part of the school’s recycling system and were for newspapers which we sold to Transpacific Cleanaway. Last year we raised over $150. Our target for this year was $200 but unfortunately we have just had a letter from Cleanaway to say they are going to cancel this service as they no longer have a use for the papers. Thankyou for your support but we no longer require donations of newspaper. They can be recycled in your council recycling bin
By Room 3
Dear Parents/Caregivers and Families,

One of the focus areas on our Site Development Plan is the “Connecting Communities” group. A group of staff as well as the Parent Representatives on Governing Council have been formulating a list of goals and outcomes to focus on this year. One of the things we would like to do is to put together a skills list of the adults who make up our school community. The aim is that if we approach people individually for help or advice in an area of interest or expertise, which could support our learning programs. We hope to increase parent and community involvement in the school. It would be great if each family could fill out the questionnaire below and return to the school by the end of March.

We would also like to improve the way we communicate with you. We would like email addresses for all families if possible so we can electronically send information to you, thus using less paper and limiting the chance of things being lost in transit. We believe email will be the most secure and confidential way to communicate between home and school. Please carefully print your email details below.

Thank you for your support

Rachel O’Reilly
Deputy Principal

__________________________________________________________

Please fill in one per family and return to the front office by the end of March.

Student’s Name(s)  

__________________________

Parent 1. Name:_________________________ Email:_____________________________________
Occupation: ___________________________ Skills/Interests: _____________________________

Parent 2. Name:_________________________ Email: ____________________________________
Occupation: ____________________________  Skills/Interests: ____________________________

Other family members/Grandparents/Adult Sibling etc:

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________