TERM 2 BEGINS:
Welcome back to school for Term 2. I hope you had a relaxing holiday and enjoyed spending family time together.
We have a number of new students who have started at Warradale Primary this term. We have 7 new students starting their school career this term. They are: - Travis, Zara, Matilda, Ellena, Jordon, Maria and Bailey. We also welcome Sam in Year 5. We would also like to welcome their parents and families to our school community. These new enrolments will take our student population to 272.

ANZAC CEREMONY
Last week many of us commemorated ANZAC Day and recognise its growing importance as part of our Australian heritage. The Brighton RSL invited representatives from the local schools to attend the Dawn Service at the Brighton Arch of Remembrance adjacent to the Brighton Jetty. During the ceremony, Jaz and Tyo, our Student Leaders, laid a wreath as a sign of respect to the fallen soldiers of World War I and subsequent wars. You will find their account of the ceremony inside this newsletter.

NAPLAN TESTS
On Tuesday 14th, Wednesday 15th and Thursday 16th May, students in Years 3, 5 and 7 will undertake the 2013 NAPLAN tests. NAPLAN is made up of tests in the four domains of Reading, Writing, Language (spelling, grammar and punctuation) and Numeracy. NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how individual students are progressing in numeracy and literacy skills against national standards for all Australian children. Students can be exempted from sitting one or all of the tests due to a variety of reasons such as English language proficiency or by having an intellectual disability. Parents can also withdraw their child from the test due to philosophical objections or cultural reasons. Parents must notify the principal if they wish to withdraw their child prior to the testing schedule. Please contact me if you wish to exempt or withdraw your child from one or all of the tests by FRIDAY 3rd MAY.

PUPIL FREE DAY
A reminder, that the Governing Council has approved a Pupil Free Day professional training day on Monday 13th May. All of the staff will be at a conference on that day.

Greg Graham
GOVERNING COUNCIL NEWS

2013 Materials and Service Charges

A reminder: - The third instalment for the 2013 Materials & Service Charges is due on FRIDAY 3rd MAY (tomorrow).

If families are applying for School Card, please get your applications in as soon as you can.

Please note that the Governing Council will be pursuing outstanding fees through a Debt Collection Agency.

PARENT CLUB

Mother’s Day Stall

There will be a Mother’s Day Stall on Friday, May 10th. Gifts range in price from $1 to $6. Students will be taken to the stall with their class during the morning. Please send money and a plastic shopping bag to carry the gift home.

If you can spare some time on Wednesday, May 8th, the Parent Club will be wrapping gifts from 2pm in Room 7. Any help with this will be greatly appreciated.

SCHOOL INFORMATION

Suzies Dance Program

Each year the school conducts a dance program as part of the school’s curriculum in the Arts, Health and PE. This program is offered to all students from Reception to Year 7 and is a compulsory part of our curriculum. The program runs for 7 weeks culminating with a whole school public performance. The program will be starting in Week 3 with the final public performance being staged on Friday in the last week of the term.

This program is heavily subsidised by the school, however parents are required to contribute $15 per child. If you have not yet paid your child’s dance fees please pay at the office. This valuable program has been operating in the school for over 4 years and is endorsed by the Governing Council.

ANZAC Ceremony

On Thursday the 25th of April, Jaz and I attended the Dawn Service. The Dawn Service begins at 6:00am in the morning on Anzac Day. You go there to commemorate all the soldiers who died and served in all the wars, whether it was in World War I or II, Vietnam War or the war in Afghanistan, happening right now or any other war that ever happened. We attended the service at Brighton Jetty to represent our school. During the service Jaz and I laid a wreath together to show a sign of respect and to acknowledge those who have fought to protect their country. I was honoured to firstly, be at the service and represent my school and secondly, to lay a wreath on behalf of my school. I was very touched (I may have cried) by just being there and listening to all of the songs, music and the words spoken. I urge those who did not attend this year to do so next year and experience what I have as it was an amazing experience. The only down side to the occasion is getting up at 4:00am!

My great grandfather was in World War II, but sadly he passed away a few years ago and I don’t have much memory of him. But during the service not only did I think of all the people that fought in wars, I was also thinking of him. My thoughts go out to all who lost someone special to war and to Grandpa, Cyril Claude Aisbett, Staff-Sergeant in the Royal Australian Army.

Tyo & Jaz – Student Leaders
Casual Clothes Day
On the last day of term the Student Voice Special Events committee organised a Casual Clothes Day. We are pleased to announce that the school raised a total of $297.10. Congratulations to the students from Room 16 in raising the most money! The money raised will be going to ‘Carry for Kids’ and will pay for medical supplies for the Eran Svigos Clinic and Orphanage in Bali. The clinic has been operating since 2005 with its greatest supporter and benefactor Ms Eran Svigos, an Adelaide jeweller designer and businesswoman. Eran was a regular visitor to the Bali Kids orphanage. In 2007 Eran passed away at the age of 34 and as a fitting tribute to the work that she had done for the orphanage, it was decided to rename the orphanage, the Eran Svigos Clinic and Orphanage. The Clinic operates a mobile medical service 3 to 4 times a week, servicing the children and orphans of local and remote villages. Children requiring special care are brought back to the clinic for treatment. The clinic provides full time care for around 20 children.
Caitlyn & Lauren - S.V. Events Officers

Reading Support Handy Hints
The following tip taken from the ECLIPSE resource is a great reminder of how to take advantage of a spare 5 minutes to listen and encourage your child to read.

Take a book when you will be waiting for any length of time (eg for a bus, at hospital or in church) and read it to your child.

Mark

Reading and Viewing Card 56

Last term, I attended a reading workshop run by leading reading expert Anne Bayetto from the Flinders University. The workshop focused on reading fluency. Reading fluency refers to a child’s ability to read a text with accuracy (being able to read most of the words), at a reasonable speed, with good expression and with the ability to understand the text being read. Anne discussed the importance of all children having the opportunity to engage in ‘High-success Reading’.

High-success reading
High-success reading refers to reading opportunities that allow students to read accurately, fluently, and with comprehension. Texts used for high-success reading match the students’ reading level and conceptual development. In many cases, students engaged in high-success reading have some background knowledge and experience with the text topic.

As part of her presentation she posed two questions:- How important is time to read? How important is it to read more words?
Anne presented the following data to illustrate the small amount of time that is required to address the above questions.

Students who read high success texts for:
• <1 min/day read 8000 words / year
• 4.6 mins /day read 282 000 words / year
• 20 mins / day read 1.8 million words / year

How do we know when children are reading a high success text? Teachers use a ‘Running Record’ tool to assess what level your child is reading at (100th percentile being the highest score). If your child is reading at the 90th percentile and over they will be reading most of the texts words easily, with good expression and they will be able to understand what the text is about. Teachers use running records and these percentages to assess what level children are reading at and when they need to be challenged with a more difficult text.

Children who are reading a text at the 90th percentile read the same number of words in two days that a student on the 10th percentile reads in one year.

When a child is reading at the 90th percentile and over and their fluency is sound, they are able to practice, refine and broaden their word recognition skills, increase their vocabulary, increase their knowledge about a variety of topics and develop their comprehension skills. Therefore, it is important that children read regularly and are able to read texts that are appropriate for them.

It is also important that we encourage children to use ‘multiple reading strategies’ to develop their reading. This is especially important for those children who struggle with their reading. For these children it is important to utilise ‘strategies’ such as:
• Looking at the pictures of the text to pick up on any visual clues that they can provide.
• Looking at a first letter / sound of a word to guess what that word might be.
• Taking a guess at what a word could be and then re - reading or reading on to see if the guess word makes sense.
• Chunking a word into smaller words e.g. teapot could be broken into tea pot.

Note: Whilst sounding out a word can be a useful strategy if it is ‘overused’ we can fall into the trap of continually stopping our children and asking them to sound every word out that they don’t know. The problem with this is that it stops the children from reading fluently. If they already have limited word bank knowledge, it can reduce their opportunity to practice reading a sentence in its entirety and in turn reduce their opportunity to understand what they are reading. Therefore, using a range of reading strategies, some of which I mentioned above can be used instead and can give the children a chance to have a less interrupted attempt at reading the text.

On a final note, you are always welcome to ask me any follow up questions that you may have after reading these articles.

Naomi Watkins
Reading Support Teacher

2013/2014 ENTERTAINMENT BOOKS FOR SALE

As a fundraiser for the year 6/7 Aquatics Camp we are giving you the opportunity to purchase an Entertainment Book. Entertainment Books are a great way to save money when dining out and planning family outings and holidays.

Accompanying this newsletter is a flyer giving you some information about the book, a website where you can preview the book and an order form. Books will be available for collection from the Front Office once payments have been made and delivery has been organized. Feel free to order more than one book for family, friends and workmates. The more books we sell the better. Books are $65 each.

If you have any further questions regarding these books please see Robyn, Bec (Room 12) or Amber (Room 14).

SCHOOL SPORT

Soccer

Soccer training will start Week 2, Wed 8th May, this term and run each Wednesday afternoon from 3:30-4:30pm on the big oval. Soccer skills will be at the same time but children should meet at the hall.

Netball Update

Netball starts Term 2. Practice sessions will begin Monday, Week 1, Term 2 for Years 5/6 & 6/7 Teams. The Year 3/4 Team will have their practice sessions on a Tuesday, starting Week 1. Matches will commence in Week 3.

Nude Food Day Part 4

Our third Nude Food Day is planned for Wednesday 15th May (Week 3). Thank you for supporting our efforts in the past by having all recess and lunches packed in a reusable container to help us reduce the amount of rubbish collected in our bins.

Book Club

Orders and money are due back by Friday, 17th May please.

Breakfast Club

Breakfast Club starts back next week, Wednesday 8th May with a special breakfast for Mother’s Day. Invite your mums and grandmas there will be a special present for each of them!

CANTEEN NEWS

Accompanying this newsletter is an interim Winter Menu awaiting Governing Council approval. This menu will commence Monday, 6th May.

HIGH SCHOOL INFORMATION

2014 Secondary School Enrolments

Over the next few weeks the Year 7 students will be receiving their 2014 Year 8 Secondary Schools Enrolment Pack. In the pack there will be all of the information and application forms for enrolling your child into secondary school.

A number of local secondary schools will be conducting Open Nights and parent information seminars. Information about the high school open nights has been published in previous newsletters.

COMMUNITY NEWS

Guitar Lessons Available

Guitar lessons are available at school. If your child is interested in learning to play the guitar please contact:

Kym Skurray ph: 82969957
Puppet Show
On the 1st and 2nd of May the Early Years children were lucky enough to participate in a puppet show and workshop run by renowned puppeteer Sue Harris.

They were shown glove puppets from Viet Nam, Taiwan, China and the UK. She then went into individual classes and students learnt how to use puppets as a tool for expression and storytelling, followed by puppet making.

This event would not have been so successful without Phill Rush and all the wonderful parents/grandparents who volunteered their time to cut and sew 100 puppet bodies. A huge thankyou to them!
The year 6/7 students learn CPR

Last term the students in Room 12 and 14 were given the opportunity to learn CPR. Craig Brown (lifeguard at the Marion Aquatic Centre) came in and taught the students the correct way to administer CPR. It was a bit of fun, however the importance of learning CPR wasn’t lost on the students.